#### Assessing British Democracy

The Political System of the United Kingdom



#### Intro

#### The State of British Democracy What have we covered?

Assessing British Democracy

Summary & class questions

#### Recent events

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- Conservative attack on the BBC
- Cameron's anti-Islamism/anti-Terrorism speech
- 20bn cuts in public sector spending announced
- Labour rebellion over voting with/against the government

#### Last week

- Interest groups as political actors
- Judges as policy makers?

#### This week

 Looking back, looking ahead: democratic governance in the UK (?)

What have we covered? Assessing British Democracy

#### Framework

- 1. Introduction
- 2. The British Tradition
- 3. The Constitution

#### Core institutions

- 1. The Core Executive
- 2. Ministers, Departments, Civil Service
- 3. Electoral System(s) and electoral reform

What have we covered? Assessing British Democracy

## **Political Actors**

- $1. \ \mbox{Parties, party systems, and the 2015 GE}$
- 2. The media
- 3. Pressure groups & judges

What have we covered? Assessing British Democracy

## What questions can we ask?

- Looking at Polity/Freedom House/etc. scores not useful
- Britain classified as democratic for roughly 130 years
  - Institutions
  - Rights
- Is that all?
  - Quality of democracy
  - Scope of democracy

What have we covered? Assessing British Democracy

#### What have governments recently done to improve quality?

The Political System of the United Kingdom British Democracy (9/16)

What have governments recently done to improve quality?

- Human Rights Act
- Devolution
- Regulation of donations
- Freedom of information
- Parliamentary reforms & Fixed-term Parliaments Act

## The "Democratic Audit"

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- Now an independent research organisation
- ▶ For audits (1996, 1999, 2002, 2012)
- Two key questions:

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- Two key questions:
  - 1. How far do the people exercise control over decision-making/decision-makers?
  - 2. Political equality: How far is there political equality in the exercise of this control?
- Applied to 15 separate domains

What have we covered? Assessing British Democracy

## Dimensions and findings

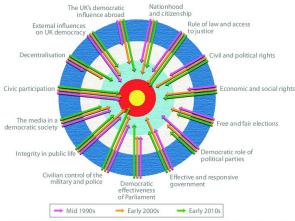


FIGURE 1 Extent that areas of British democracy have moved towards, or away from, the very best standards found internationally

Do you agree? Source: Wilks-Heeg 2012:9

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## Problematic areas (according to the "auditors")

- Free and fair elections
- Democratic role of parties
- The Media
- Integrity of public life

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## The UK in comparison

- On quantitative indicators, UK performs worse than EU-15 & OECD-34 average
- Particularly stark contrast with Nordic countries (Denmark, Finland, Iceland, Norway, Sweden)

What have we covered? Assessing British Democracy

## The UK in comparison

#### TABLE 1 Cross-national comparison of democracy datasets

	United Kingdom	Nordic average
Turnout in parliamentary elections (average, 2000s)	60%	79%
Proportion of the electorate who are members of political parties (late 2000s)*	1%	5%
Proportion of MPs who are women (2010)	22%	41%
Global ranking for levels of press freedom (2011; Freedom House index)	26th	2nd
Global ranking for absence of corruption (2010; Transparency International index)	20th	4th
Compliance with human rights (2010; score out of 22 on CIRI Human Rights Index)	19	21
Full-time employees earning <2/3 of median gross annual earnings (2006)*	21.6%	7.9%
Proportion of the labour force who are members of trade unions (2010)	26.5%	69.2%
Proportion of tax revenue raised by sub-national government (2009)	5.3%	25.4%
Overseas aid as a proportion of national income (average, 2000s)	0.4%	0.8%

Note: \* in these cases, the Nordic average is for Denmark, Finland and Sweden only.

Source: Wilks-Heeg 2012:10

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#### Five contemporary concerns

- 1. Unstable constitutional arrangements
- 2. Low and decaying trust in public institutions
- 3. Growing social, political, economic inequality
- 4. Corporate power
- 5. Decline of representative democracy (turnout, party membership etc.)

# Summary

- UK democracy average at best by Western standards?
- Do you agree? Do you see other problems?

## Class questions

- ▶ What have you learned?
- What else should have been in the box?