## **Elections and Voting Behaviour**

The Political System of the United Kingdom

Intro Voting A Decline of Representative Politics? Conclusion

#### Intro



#### Voting

Elections: Why and How? Theories of Voting Behaviour Voting in the UK

#### A Decline of Representative Politics?

#### Conclusion

Intro

Voting A Decline of Representative Politics? Conclusion

#### Current Events

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#### Current Events

- Attack in Tunisia
- ► Lord Janner will be prosecuted after all →calls for director of CPS to resign
- Labour leadership campaign
- Prisons, NHS, Schools, Universities obliged to prevent "radicalisation"

Intro

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# Today:

- Elections
- Closely related to parties

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#### Elections: What Are They Good for?



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#### Elections: What Are They Good for?



- Provide parliamentary majority with legitimacy and maybe a "mandate"
- Opportunity for citizens to feel integrated
- Input from citizens, cues for public policy

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## Elections: What Are They Good for?



- Provide parliamentary majority with legitimacy and maybe a "mandate"
- Opportunity for citizens to feel integrated
- Input from citizens, cues for public policy
- Incentive for politicians to avoid largely unpopular decisions
- A means to achieve non-violent constitutional and political change

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### Recap: Electoral Systems

- Transform votes into seats
- Three elements:
  - District magnitude
  - Ballot structure
  - Electoral formula
- Various systems in use in the UK
- System for General Elections: Single Member Districts, First Past the Post (FPP, simple plurality)

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### FPP

- Pros
  - Simple
  - ► Tends to produce two-party-systems (if there are no regional party systems) → single party government
  - Close relationship between MP and constituency not longer true?!?

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- Cons
  - Bias
  - Regional variation/concentration in support can massively distort results
  - Room for manipulation
  - Majority in parliament  $\neq$  plurality in electorate

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# FPP

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  - Regional variation/concentration in support can massively distort results
  - Room for manipulation
  - ► Majority in parliament ≠ plurality in electorate
- Electoral systems provide incentives for politicians and voters
- Party regionalisation and the boundaries commission

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# Four Approaches to Voting Behaviour

- 1. Sociological approach (norms, social pressure)
  - 1.1 Micro-sociological: vote like your friends, family, colleagues, neighbours
  - 1.2 Macro-sociological: vote like your cleavage group
- 2. Social-psychological approach (attitudes): vote for party with which you identify (+ short term factors)
- 3. Rational choice approach (economics): vote for party that will maximise your utility from government

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# Sociological Approaches

- Premise: people conform with normative expectations of in-group
- $\blacktriangleright$  Micro: cross-pressures  $\rightarrow$  abstention and wavering
- Macro:
  - West European societies shaped by durables social conflicts ("cleavages": centre vs. periphery; church vs. state; city vs. countryside; workers vs. capital owners)
  - Parties created to represent sides in these conflicts
  - People will vote for "their" party
- Problem: How to explain change?

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# Social-psychological approach

- Behaviour driven by attitudes
- ► Durable sense of attachment (identification) to one party, often inherited from family → "tendency" to vote for that party
- Short term factors can reinforce or weaken this tendency:
  - Candidates
  - Issues
- Problems:
  - Which attitude how important under what conditions?
  - US society of 1950s comparable with European societies of 1960s/1990s?
  - Decline of party identification, new/multiple identities, ...?

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### Rational choice approache

- "Voters are no fools" (V. O. Key)
- Citizens are rational
- Will vote for party whose program gives maximal utility from government
- Issues and competence matter, nothing else
- Problems: Self-defeating
  - Rational citizens will abstain because there vote is not decisive
  - Rational citizens will be "rationally ignorant" about politics
  - It's not rational to be rational in mass elections

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# So what?

- (Modern) rational choice and (modern) social-psychological approaches fairly general and probably compatible
- Sociological approaches can be integrated into these
- Modern studies of voting behaviour highly eclectic
- Combine elements/variables of all approaches

### General trends

- Party regionalisation
- ► Built-in bonuses for Scotland and Wales → built-in bias favouring Labour/LibDems, now SNP
- Nationalisation of parties and campaigns, professionalisation
- But:
  - Nationalists in Wales and Scotland
  - LibDems in the South (before 2015)
  - Modern, more targeted campaigns
  - Local parties can make difference in marginal seats
  - "Being local" advantage for candidates even if controlling for incumbency
- Short, cheap campaigns by American (or even German) standards

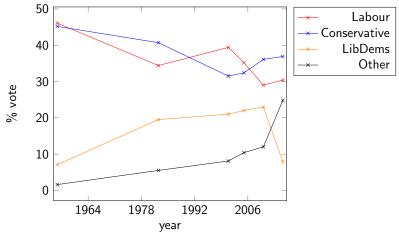
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## Low and Declining Turnout

- Turnout 61.3% in 2005 General Election, up from 59.4% in 2001 (postwar low), 65.1% in 2010, now 66.1%
- Many people feel that their vote does not make a difference (true)
- Declining sense of civic duty to vote
- Declining interest in/support for parties and voting, but no general decline of political interest
- Low turnout a problem?
  - Legitimacy
  - $\blacktriangleright$  Turnout correlates with class, age, education, gender  $\rightarrow$  even more bias

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#### Electoral Decline of the Two-Party System





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# Electoral Decline of the Two-Party System

- Electoral "Two-party system" during post-war years
- Decline of Labour, then of Cons (after 1992)
- Rise of LibDems, later translated into seats (better strategies)
- Rise of other parties (nationalists etc.)
- Effects of PR on subnational level(s)
- ► Relatively moderate shifts in terms of votes → change in government

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### Patterns: Class









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#### Patterns: Class

- Many socio-demographic factors do not play, but class does (did?)
- Class: a hierarchical distinction (stratification) based on occupation and resources, but also on culture
- Historically, very relevant; today, still prominent in political discussions (+ "official" classes for statistical purposes)
- ▶ 1945-70: 80% of the middle-class vote for Conservatives, 60% of the working-class vote for Labour

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#### Patterns: Class

- Rise and then decline of (traditional) working class benefitted, then hurt Labour
- Traditional class alignments (not class itself?!?) increasingly less relevant
- Both parties cross-class, yet Labour still (much) more popular amongst working class people ("us and them")
- But Labour under pressure from BNP, UKIP

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#### Patterns: Issues

- When/how can issues become important?
- Two mechanisms:
  - Valence: Is a party competent to handle the issue? Can they deliver? Is an issue "owned" by a party?
  - Position: Which of two (or more) policies is favoured by a party?
- Condition for both mechanisms: Issue is salient for many voters (strong feelings)
- Condition for positional items:
  - Public opinion split unevenly (say 70:30)
  - Issue is salient for many voters

#### Patterns: Issues II

- Market-liberal profile of Cons since 1980s
- Labour traditional in favour of nationalisation unpopular even with many Labour rank-and-file members in the 1980s
- Labour traditionally pictured as incompetent re the economy (legacy of the 1970s)
- Cons lost their image as sound managers of the economy on Black Wednesday (September 16 1992)
- Lab/Brown created image of economically sound party ("the end of bust & boom")

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#### Patterns: Issues III

- Lab & Cons chiefly competing on salience issues at the moment
- Main salience issues
  - NHS
  - Economy (incl. house prices)
  - Unemployment
  - "Crime"
  - Race relations/Immigration
- But (positional) controversy remains: taxation, deficit, cuts/ "austerity"

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#### Other Short Term Factors

- Candidates, both for PM and (shadow) cabinet
- Party image (strength of leadership, unity etc.)
- Media coverage

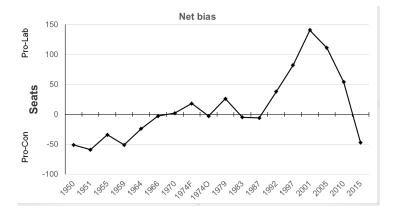
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## Why did Labour Lose?

- Long term: slow erosion of partisanship
- Mid term: positional too much on the left & not left enough, still burdened with legacy of Brown government
- Short term: candidate unpopular, message not very clear
- Bias: Labour no longer benefitting from electoral system

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#### Why did Labour Lose?



Source: http:

//blogs.lse.ac.uk/politicsandpolicy/electoral-bias-in-the-uk-after-the-2015-general-election/

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## Representation and the Westminster Model

- Citizenry largely passive
- Citizens provide politicians with a broad mandate, which can be renewed/withdrawn after five years
- Brits not content with limited democracy anymore
- Declining turnout/interest in parties; rise of the anti-party (UKIP) + the nationalists/outsiders (SNP, PC, Greens)

# Why?

- Decline of class/cleavages
- Modernisation, post-industrialism, post-materialism
- Higher levels of education
- Real and apparent policy failure (shortcomings of traditional system, combined with 24/7 and more aggressive media)

### New Forms of Participation

- "New" means (sit-ins, demonstrations etc.); "direct action"
- Local, regional, national interest groups
- Further fuelled by the internet and other new means of communication
- Protest perceived as legitimate and not un-British

# Conclusion

- Voting still most important channel of participation
- Two party system and class voting no more
- Ideological polarisation low at the moment; dominance of valence issues
- Changing political culture the end of deference

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### Class questions



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